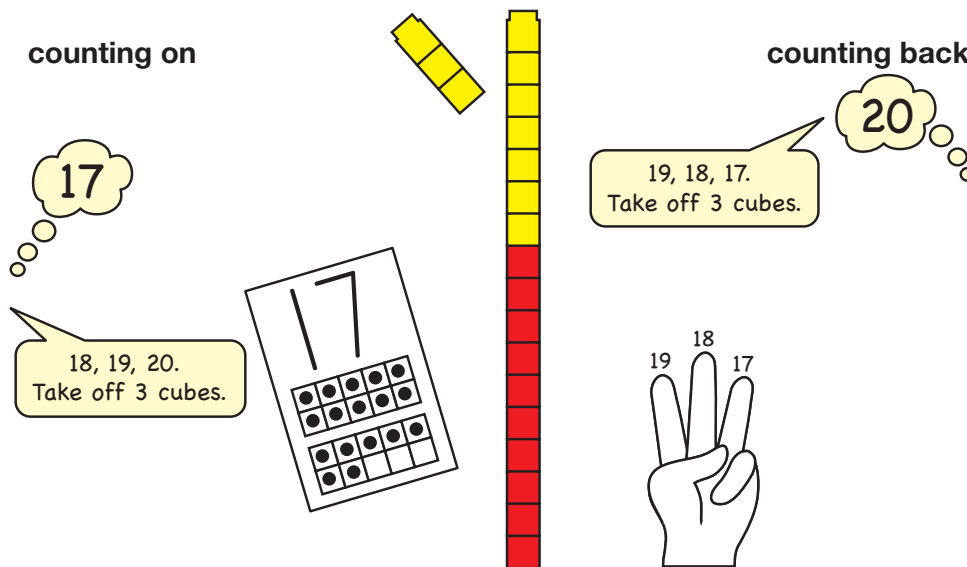


## Month 4 Letter Home

Dear Family Member:

During this month, students will continue to use counting-on and counting-back strategies, find ways to partition 10 into 2 numbers (e.g., 3 and 7), explore the numbers 11 to 20, and identify and sort two-dimensional shapes (circles, squares, rectangles, triangles, rhombuses, parallelograms, hexagons). They will use ten frames, a number path, objects, and drawings to represent numbers and solve problems.

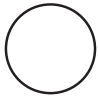


Using counting-on and counting-back strategies to find the difference between 17 and 20

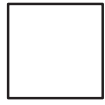
M4LH

You can help your child by providing mathematics opportunities at home.

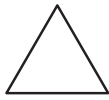
- **Guess My Teen.** Think of a number between 11 and 20. Have your child guess the number by providing clues such as: “My number is 1 more than 13. It is 2 less than 16. Guess my teen.”
- **Count Tens and Ones.** Place between 11 and 20 objects (beans, buttons, pennies) in a bowl. Ask your child to grab a handful and count the number of objects by placing them in a group of 10 with some left over. For example, if he or she grabs 14 objects, make a group of 10 with 4 left over. To count the objects, start with 10 and count on 4 more: 11, 12, 13, 14. There are 14 beans.
- **2-Dimensional Shape Hunt.** Look in magazines and books for different two-dimensional shapes (circles, squares, rectangles, triangles, rhombuses, parallelograms, hexagons). Ask your child, “What shape is this? Why do you think so?”



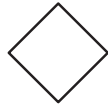
circle



square



triangle



rhombus



parallelogram



hexagon

M4LH

Please feel free to contact me with any questions, concerns, or comments.

Sincerely,