

Month 9 Letter Home

Dear Family Member:

This month, students will work on the following activities:

- Measure, compare, and sort their shoe length, height, and age.



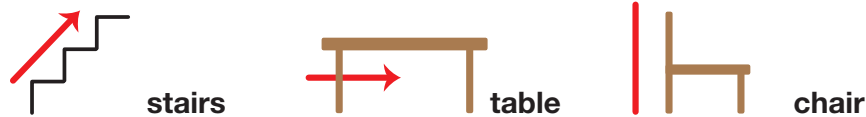
Measuring shoe length with cubes

M9LH

- Use positional words (in front of, next to, behind, between) to act out a story and use ordinal numbers (first, second, third) to put directions in order.
- Use the calendar to find patterns.

You can help your child by providing mathematics opportunities at home.

- **Home Obstacle Course.** Make a simple obstacle course at home using positional words. For example: “Go up the stairs, crawl under the table, and stand beside the chair.”



Directions for an obstacle course

M9LH

Find the Position. Use 4 to 5 toys to practice ordinal numbers (first, second, third, fourth, fifth) and positional words (for example: between, next to). In the example below, there are four creatures in a row.

The cat 🐱 is between the bird 🐦 and the dog 🐶.

The cat 🐱 is 2nd.

Where is the boy 🧑?

Using directions to find positions

M9LH

- **Patterns on the Calendar.** Look at a calendar and ask your child questions such as the following:
 - What are the dates for all the Mondays this month?
 - What are the dates for all the Saturdays this month?
 - Do all the months have the 5th on the same day of the week?
 - If today is Monday the 10th, what is the date of next Monday? How do you know?

Please feel free to contact me with any questions, concerns, or comments.

Sincerely,