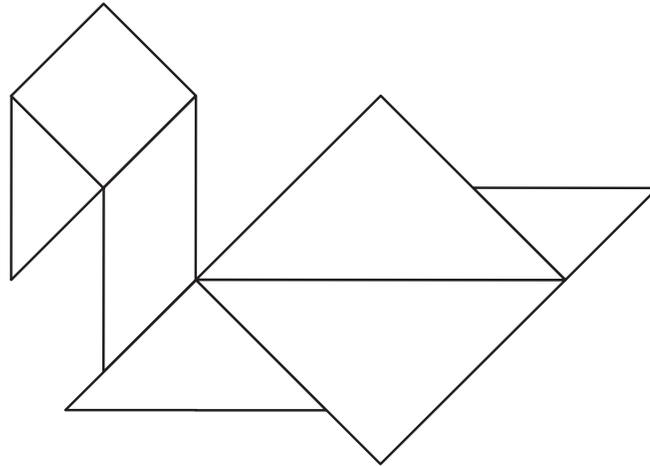


Month 7 Letter Home

Dear Family Member:

During this month, students will work on the following:

- Compare two-dimensional shapes and use them to form larger shapes.

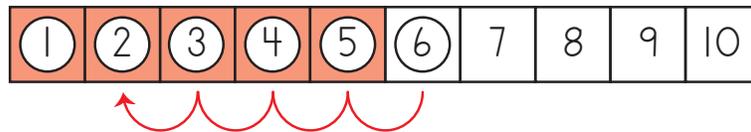


Using 2-D shapes to make a swan

M7LH

- Solve problems in different ways.
For example: There are 6 frogs on a log. 4 jump off. How many are left?
One way to solve the problem:

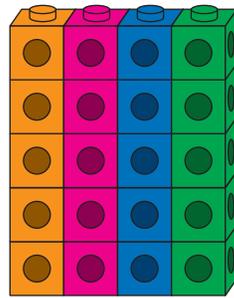
Counting Back



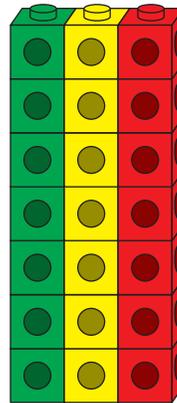
Counting back to find $6 - 4 = 2$

M7LH

- Measure area by counting units and comparing the area of two objects.



Bed A



Bed B

Comparing the area of 2 beds using cubes

M7LH

- Measure and compare the capacity of containers. For example, measure how many scoops of beans it takes to fill two different containers.
- Solve join (addition) problems using skip counting by 2s, 5s, and 10s.

You can help your child by providing mathematics opportunities at home.

- **Problem Solving.** Give your child opportunities to solve different join (addition) and separate (subtraction) problems. For example: There were 5 dishes on the table. I put some back in the cabinet. Now there are 2 dishes on the table. How many did I put away?
- **How Much Will It Hold?** Give your child 2 different small containers. Ask your child to fill each container with objects (cereal, paper clips, candy). How much did each container hold? Which container holds more?
- **Family Math.** Ask your child how many ears, feet, or hands on one family member. Ask how many on all the family members. Encourage your child to use skip counting to solve the problem. For example, 2, 4, 6, 8 ears. Ask your child to find how many fingers on all the family members (e.g., 10, 20, 30, 40 fingers).

Please feel free to contact me with any questions, concerns, or comments.

Sincerely,