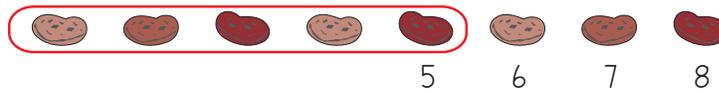


Month 3 Letter Home

Dear Family Member:

During previous lessons, students worked on activities that helped them instantly recognize the number of objects in a group, match numbers to quantities, and compare quantities in groups using words such as *more*, *less*, or *the same*. In the next set of activities, students continue to match numbers to quantities up to 20, compare larger quantities, and solve problems using counting strategies and modeling with objects. One strategy we emphasize is counting on. For example, if a child has 5 beans and receives 3 more, he or she begins with 5 and counts on 3 more: 6, 7, 8.

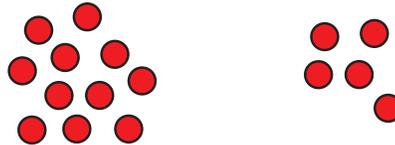
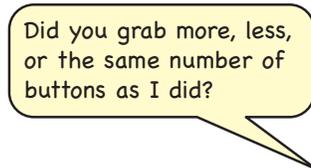


Starting at 5 and counting on 3 more

M3LH

You can help your child by providing mathematics opportunities at home.

- **Grab and Count.** Place 20 small objects (pennies, buttons) in a bag. Each person reaches into the bag, displays the objects, and counts the number of objects he or she grabbed. Ask your child if the number of objects in his or her group is the same, more, or less than the number of objects in your group.



M3LH

- **Count On.** Show a group of 1 to 10 small objects (pennies, buttons). Count them and place them in a box. Next, show another group of 1 to 10 objects. Place them in the box. Ask, “How many are in the box?”
- **Guess My Number.** You may play this game anywhere because it does not require any materials. Use any number from 1 to 20 and ask about the number before and after your number. Here is an example: “I am thinking of a number that is one before 6. Guess my number.”
- **How Many are Hiding.** Show 5 objects. Count them and then hide from 1 to 5 of the objects with a piece of paper. Ask, “How many are hiding?”

Please feel free to contact me with any questions, concerns, or comments.

Sincerely,