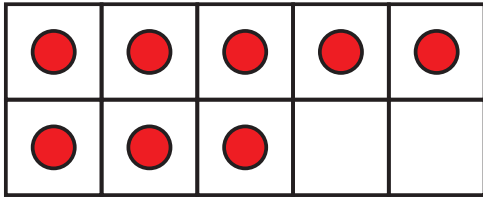


Month 2 Letter Home

Dear Family Member:

During this month, students will develop their abilities to instantly recognize 1 to 10 objects in a group without counting them, match numbers to quantities, recognize and extend patterns, and compare quantities in groups using words such as *more*, *less*, or *the same*. Students will use five frames, ten frames, and rekenreks to organize quantities into groups of 5 and 10.



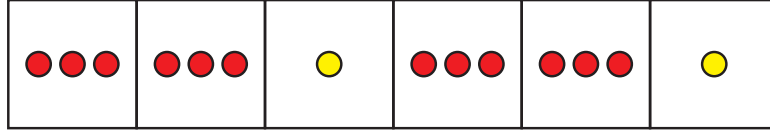
Using a ten frame to represent 8



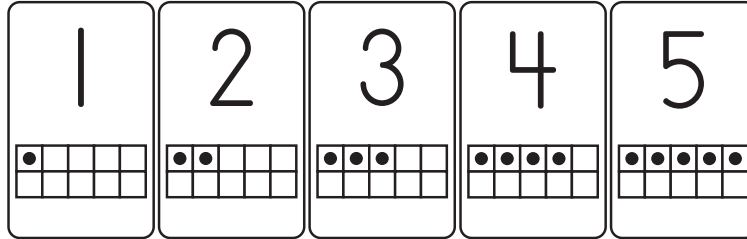
Using a rekenrek to represent 8

M2LH

These activities will help your child recognize that numbers represent quantities and understand the relationships numbers have to one another. Another important skill in mathematics is being able to work with patterns. The ability to recognize and extend patterns helps students learn math concepts such as skip counting, number sense, and problem solving.



Repeating pattern of 3 circles, 3 circles, 1 circle



Growing pattern of numbers increasing by 1

M2LH

You can help by providing additional mathematics opportunities at home.

- **How Many in the Group.** Place 5 objects, such as pennies or buttons, in a bowl. Take a number of objects from the bowl and ask your child to tell how many there are without counting the objects.
- **Same, More, or Less.** Show your child between one and ten objects. Show another group of between one and ten objects. Ask your child to compare the two groups. Ask if they are the same or if one group has more or less than the other group.

Please feel free to contact me with any questions, concerns, or comments.

Sincerely,